

## The focus of reading in Year 4

Reading for the love of it and to promote curiosity about the world is fundamental. Alongside it however, we need to be mindful of the requirements for the children to be assessed in order to meet their needs and ensure they are ready for the next stage in their education.

These are the age related expectations for Year 4 children in reading. The inside cover of their Reading Records give you a sense of how to help develop these skills.

### Word Reading

- Read aloud and understand the meaning of new words;
- Note the unusual correspondences between spelling and sound, and where these occur in the word. e.g physics, condition , antique.

Pace of reading, whilst still comprehending the texts meaning, is important. During the years 4, 5 and 6 developing this reading stamina is vital in preparation for the expectations for the Year 6 SATs paper.

### Comprehension

- Retrieve and record information from non-fiction;
- Identifying main ideas drawn *from more than one paragraph* and summarising these;
- Predicting what might happen in a text *from details stated and implied* [based on content, simple themes or text types];
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, *and justifying inferences with evidence*;
- Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words *in context*;
- Understanding of what they read by identifying themes and conventions *in a wide range of books*.

These comprehension skills are the main focus moving through Years 4, 5, and 6.