

4 strands to Year 4 spelling

**Nationally set words children should know by the end of Year 4 (120) -
20 each half term in Homework Books.**

**Homophones to know by the end of Year 4 -
30 homophones - 6 every 3 weeks**

**Spelling rules -prefixes / suffixes / specific
letter combinations - e.g. ..tion / ..sion / ..cian
15 weekly units over the course of the year (5)**

Topic words - every Half Term (10)

During September the children explored different ways to learn spellings to find the best one for them.

AUTUMN 1 WORDS

busy heard often difficult possible
describe favourite regular believe remember
whether great forgotten country disagree
reappear superstar usually serious discussion

Autumn 2 words - whiteboards to practice

permission

limited

breathe

history

meet

finally

actually

thought

preferred

peculiar

famous

submarine

weight

picture

important

meddle

curious

knot

imagine

perhaps

SPRING 1

caught
breathe
though
ordinary
popular
forward

potatoes
quarter
women
increase
limitations
pyramid

misbehave
superstar
autograph
happily
emormous
character
admission

SPRING 2

build

century

length

exercise

guard

naughty

mention

possession

purpose

separate

admission

magician

poisonous

confusion

furniture

gently

antiseptic

preparation

discipline

reign

Summer 1

complete
consider
experiment
guide
medicine
question
island
natural
opposite
pressure
scene
fascinate
obey

brochure
famous
invasion
mislead
irregular
refresh
impatient

Summer 2

continue
experience
extreme
height
knowledge
material
library
surprise
occasionally
therefore
heal
crescent
antique

various
basically
collision
misspell
redecorate
autobiography
invasion

ball/bawl

fair/fare

brake/break

grate/great

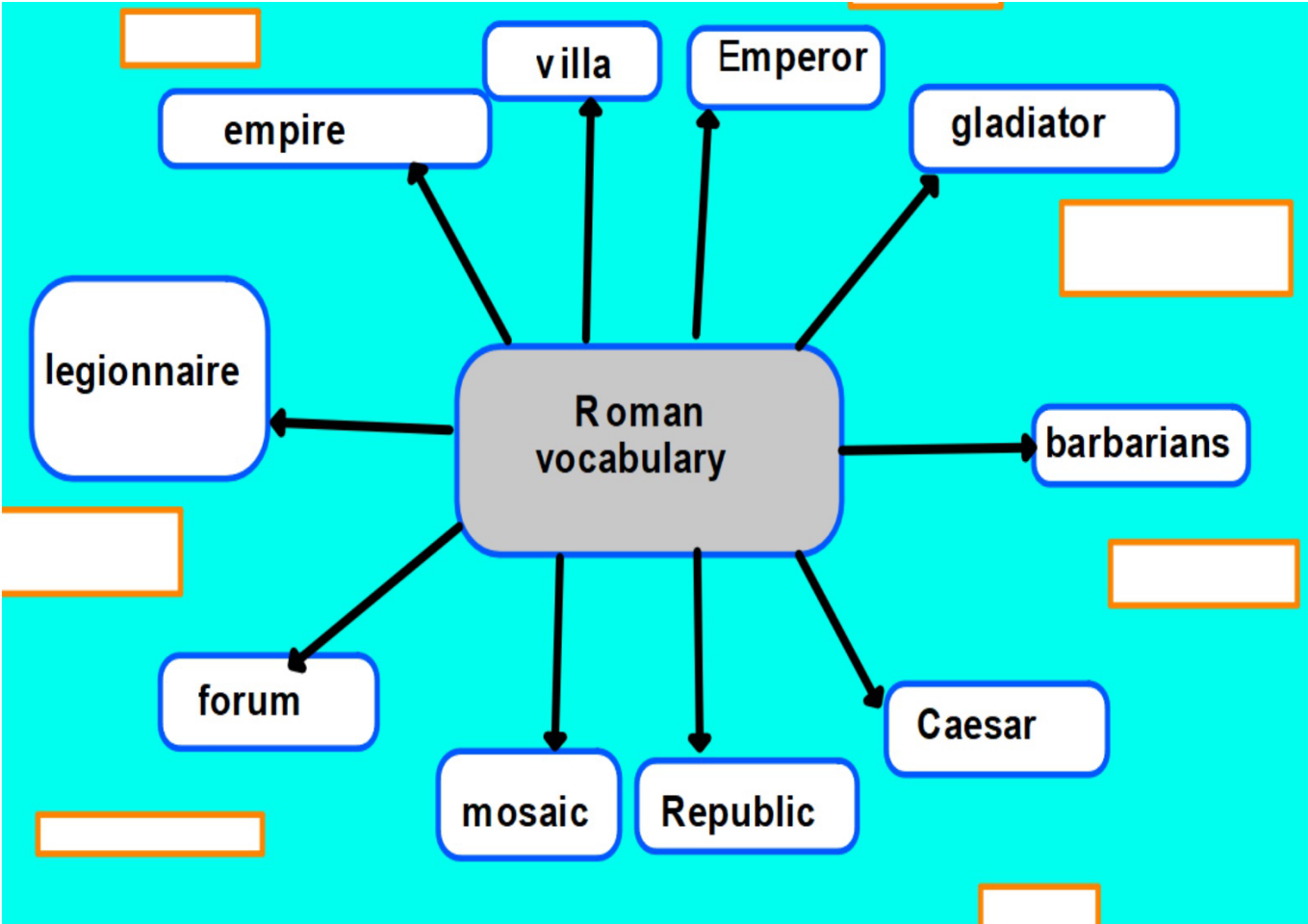
here/hear

In the back of your Literacy Book - write down what each word means and check you are correct using a dictionary.

Write your own sentence for each word using it correctly.

Use your spelling strategies to learn the word and a way to remember when to use it.

- 1. Tom shouted, "Throw me the ball!"**
- 2. The passenger asked the price of the fare.**
- 3. "I can't hear what you said," replied Mrs Farmer.**
- 4. The dying fire glowed orange in the grate.**
- 5. To begin with, the break in the cup was not obvious.**
- 6. The bawling baby, in the pram, annoyed everyone.**
- 7. "It's hardly fair," complained Jane.**
- 8. The car's brakes screamed as it skidded to a stop.**
- 9. How great was that!**
- 10. "Let's stop here and have tea," whispered dad.**





busy

describe

whether

reappear

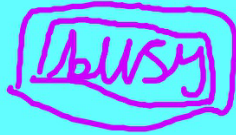
Letters on my back



syllables colour

describe

Trace around



UPPER and lower

busy

describe

whether

reappear

3 times

Backwards words - grammar - rammarg

busy ysub

busy

describe

whether

reappear

Other handed -

whether

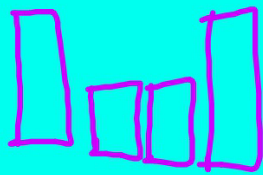
d b

abcfd

1234567890

Spelling shapes

busy busy



app
pear
reappear
ear
fea

Words within words

busy

describe

whether

reappear



b
b u s y
u s
s y
y

busy

describe

whether

reappear

Across and down

b
b u
b u s
b u s y

Pyramid Writing

colourful words

colour

reappear

magazine words










Type here

Squiggly spelling words

Spelling flowers

Code letters

a =  b =  c =  d =  e = 

Tossing a word...



Recommended ap

Squeebles

