



Bridport Primary School Newsletter

MARCH 2026 (2)

Our value for this half term is: **RESPONSIBILITY**

DIARY DATES

16.3.26

Tree Workshop

18.3.26

Handball

20.3.26

Red Nose Day

23-25.3.26

Scarf PSHE Workshops

24 & 26.3.26

Parents' Evenings

24.3.26

Year 4 to Woodroffe

24.3.26

Rocksteady Concert
2.15pm

26.3.26

Rev John visits
Kenway Cup final

27.3.26

Last Day- **No Busy Bees**

(INSET on MON 13.4.26)



Dear Parents and Carers,

With just under two weeks until the Easter break, everyone is working very hard at BPS.

We all enjoyed World Book Day- every year, it brings a smile to everyone's faces to see the imaginative costumes and effort that families make.

During science week, there were various events and activities. KS1 had a great time with Kinetic Kate, carrying out science experiments! They made things fizz, pop and saw rainbows! The children mixed coloured water and baking powder to make the mixture fizz. With little test tubes and a lid, water and a tablet, the children made a rocket. By wearing special glasses, the children could see rainbows by looking at the lights in the room. Fun was had by everyone!

KS2 visited Colfox, where they were wowed by how animals see, different coloured fire and explosions, and a rocket propelled car. *"My favourite bit was when someone stamped and pushed the air through the tube, sending a rocket into the air"*.

Also in the mix this half term: a trip to Waterstones, the Bridport Library, flax seed workshops and a reception/year six buddy welly walk. Our children represent the school extremely well when they are out and about, making us all very proud.

Please could I remind all members of the school community that unfortunately we cannot permit dogs on to the premises, for the safety and well-being of everyone. In addition to this, please ensure that you sign in at the school office when you are on site.

Thank you for your ongoing support and understanding,

Ms Kite



Learning today for our tomorrow



ATTENDANCE INFORMATION

Attendance continues to be low for the school at **92%**. You will be aware that this is an area that the government, Ofsted and the Department for Education are very focused on. They expect all children to attend over **95%**. To give you an idea of what this means, if your child has missed 5 days of school this year, they would still be around 95%. 10 days would be around 90%.

Just over half our school community sit in the 95-100% bracket.
43% of children are **under 90%**.

In good news, it is great to see that **55 children** are on **99 or 100%**.

We will send out letters to all children under the 95% benchmark at Easter, as we have a duty to make you aware.

REWARDS AND BEHAVIOUR

Don't forget, every week we put our Celebration Assembly awards on our Facebook page. Please bring in awards and certificates from home before the Wednesday each week, so we can celebrate these too!

<https://www.facebook.com/BridportPrimaryDorset>



Kinetic Letters Special

(written by the [Junior Local Schools Committee members](#)).

Kinetic letters is a handwriting programme for our youngest children. There are four main threads: strengthening the body, correct pencil hold, learning letter forms through movement, and improving flow.

The scheme introduces letters using monkeys. **Bounce** is a brave monkey who works on the top branch (tall letters), and **Skip** is a scared monkey who works on the lower branch.

Letter Families: Letters are grouped by the movement used to form them, not alphabetically.

- Jumper Family (h, n, m, b, r, p): Down-bump, back, push over.
- Abracadabra Family (c, a, o, d, s, g, q): Pull around, push, abracadabra.
- Window Cleaner Family (l, t, i, u): Special squirt.
- Fisher Family (f, y, j, g, c):

The session

The session always starts with finger warm ups (to build muscles). Next, its time to pick up the pencil correctly. They also make sure everyone's feet are flat on the floor, backs are straight against the chair and their legs are nice and relaxed.

The children write the date on the top of the page and they write a small tree; this means they know where to start the letters. They practise different letters of the alphabet, doing three a day.

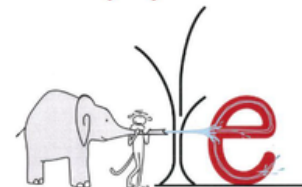
They might normally write a 3-5 letter word or just work on their individual letters. They would practise these letters a few times before returning back to the carpet.

Each group chooses the start writer for that day.

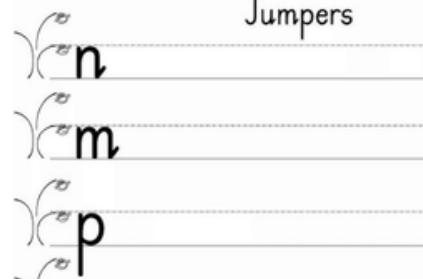
Special Squirter



Push across.
Up. Pull around and Push
(along the ground).



Jumpers



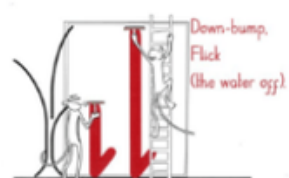
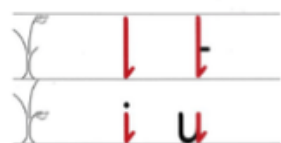
Slider Family



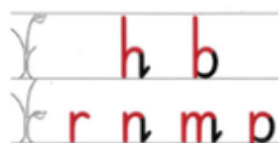
Fisher Family



Window Cleaner Family



Jumper Family



Abracadabra Family

