



# Bridport Primary School Newsletter

JANUARY 2026

Our value for this half term is: **INTEGRITY**



## DIARY DATES

**19.1.26**

Bikeability L1

**20.1.26 + various**

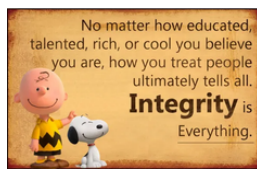
Orienteering

**27.1.26**

Y4 Winter Tree Planting

**29.1.26**

Cross Country



## You said...

You feel that children are happy and safe here.

Sometimes you feel you do not know how your child is doing.

So... We have added an autumn term written report, which is especially useful for parents who could not attend parents evenings.

Dear Parents and Carers,

This newsletter has an **attendance focus**.

I am writing to you today to ask for your partnership in an area that is crucial to your child's success and happiness at school: their attendance.

Currently, our whole-school attendance figure sits at 93%. While this number might look high on paper, it is significantly lower than the national average and other local schools. The national target is 96%.

### **Why does this matter?**

- 93% attendance equals roughly 13 days of missed school a year.
- Over a child's primary school career, this adds up to missing an entire term of education.
- Gaps in attendance lead to gaps in learning, particularly in subjects like maths and phonics which build on previous lessons day-by-day.
- The likelihood of a Year 6 pupil reaching the expected standard in assessments is 1.5 times greater in pupils with 95-100% attendance compared to children with 90-95% attendance, and 2.4 times greater than pupils with 85-90% attendance.

### **When to send your child to school**

We naturally accept that children contract significant illnesses (such as vomiting bugs or flu) and must stay home to recover. However, a significant portion of our lost days are due to minor ailments.

If your child is not feeling 100% but does not have a fever, vomiting, or diarrhoea, please send them to school. We are well-placed to monitor children who are feeling unwell, so if you are unsure, bring them in and let the office know. If they are too unwell to remain in class, we will call you to collect them.

We are striving to bring our attendance back in line with National standards, but we cannot do it without your help. Your support is needed and gratefully received.

Ms Kite

*Learning today for our tomorrow*

## REWARDS AND BEHAVIOUR

Have you seen our rewards and behaviour steps?  
This part of our whole school approach to living our values.



### Our School Values 2025

These are the principles by which we live at Bridport Primary School.

#### RESPECT

We are a rights respecting school, which means we respect the rights of every individual.

#### KINDNESS

We show kindness and empathy to others. We celebrate our differences.

#### INTEGRITY

We make the right choice, even when nobody is watching. We are honest and trustworthy.

#### RESPONSIBILITY

We take responsibility for our actions and try to be independent.

#### RESILIENCE

We persevere and embrace challenges.

#### CREATIVITY

We are curious about learning and express ourselves creatively.

When you show one of our school values, the adults may...

ask you to show your learning to Ms Kite or Mrs Le Gassick.

give you a smile, a thumbs up or a 'well done', recognising a good choice you have made.

give you a sticker or a dojo.

share your success with a parent or carer.

celebrate your achievements on Facebook or the school website.

give you a certificate or a mention in Celebration Assembly.

We **all** have the right to learn and be safe.

#### STEP 1

You are not showing our school values or good learning behaviours.

The adults around you will help you to make the right choices by **reminding you, and recognising when you do make good choices.**



#### STEP 2

You have carried on with Step 1 behaviour or you may have hurt someone.

**You may spend some of your playtime or lunch break reflecting on your behaviour choices.**

You may be moved within your classroom or into another classroom to keep others safe or help them learn.

We **MAY** speak to your parents.



#### STEP 3

You have continued to make the wrong behaviour choices.

You will spend an amount of your playtime or lunch break reflecting on your behaviour choices with an adult.

We will speak to your parents.

You may be asked to work outside of your classroom if it helps to keep everyone safe or helps you and others to learn.

**Your teacher may set up a support plan with you and your parents to help you make the right choices.**



#### STEP 4

You have continued to make the wrong behaviour choices.

You may have deliberately hurt another child badly or run off.

You will spend your lunch break inside to ensure that everyone stays safe.

**An adult will discuss what further support you need to help you make positive behaviour choices; we will let your parents know that this support is in place.**



#### STEP 5

You are continuing to make the wrong behaviour choices.

You may have put yourself or others in danger, hurt someone or left the school grounds.

**You may be asked to spend some time away from your class, either in school or at home, in order to keep everyone safe.**

Your parents, Ms Kite, and sometimes the Local School Committee will be involved in order to find the best way to support you moving forward.

