



Bridport Primary School Home Learning Policy

As a Rights Respecting school we believe that: Every child has the right to a good quality education (Article 28) and that every child's education should help them to use and develop their talents and abilities to the full (Article 29).

Rationale

We believe that as part of our core aim to raise standards and improve pupil progress, a structured home learning programme can be very beneficial. Independent learning is an invaluable lifelong skill and one we aim to foster in our children; setting home learning tasks is a meaningful way of establishing this habit.

What will your child's home learning be?

To effectively ensure continuity and build learning steps, your child will be given short, weekly home learning tasks.

READING

Reading is the most crucial and beneficial activity for children to practise.

Each child has a reading record book for you to note down the reading you do together at home, or make any comments. Adults will monitor these, though may not comment. Teachers will listen to your child read regularly, in a variety of ways.

EYFS and KS1

Reception children may be given "books to share" to take home and enjoy with you. Once they have begun learning their phonic sounds, they will receive worksheets called "ditty sheets". Children progress onto individual reading books once they have learnt the majority of their sounds. They also receive an Oxford Owl login, which enables them to practise the phonics they have been learning that week.

Daily reading/phonics practice is crucial throughout Reception and KS1: even 5 minutes a day is valuable.

KS2

Having discussions that help with understanding the text is the key role that you can play in moving your child's learning forward. We would expect to see children reading and discussing books of their choice with their parents/carers at least four times a week, with you contributing comments at least once a week.

The books children take home are organised according to colour bands of increasing difficulty and include a wide variety of books from different reading schemes. Your child's teacher will move a child on when they can not only read the words easily but also understand and talk about what they have read. It is important to get the appropriate level of challenge. Having completed our school reading scheme, your child will move onto 'free readers', which can be sourced from home or school.

SPELLINGS

Early on in your child's school life, spellings may be just a few key words. Later, spelling patterns will be learnt in school and these may form part of their spelling homework. Words which do not follow a consistent pattern (known as high frequency words) or topic-based spellings may also be sent home for reinforcement.

MATHS

In **KS1**, learning will centre on fluency and number bonds. From **Year 2**, they will move on to times tables. TimeTables Rock Stars (TTRS) may form part of this.

If your child can remember and use their number bonds and times tables they can access many key aspects of maths in a confident way. Practice at home can make all the difference in class.

These regular weekly activities are recommended home learning and should be completed in the time set. We will support families where necessary to ensure every child is offered the same opportunities to be successful. We believe that the expectation to complete tasks and hand them in on time reinforces good practice for future learning and helps your child to organise themselves.

Once your child reaches Year 6, they will receive weekly homework in maths and English. The aim of this is to prepare children for the transition to secondary school, where they will receive homework on a much more regular basis.

If you or your children are unsure about a task that has been set, please do not hesitate to approach the class teacher for support.

What else might I see coming home to share...

Throughout the year, each year group will set optional home learning projects linked to your child's topic. This will be very open-ended and will allow your children the opportunity to take their learning in a direction of their choice. These projects will be brought into school and shared once they are completed.

There are so many other opportunities for home learning that will naturally arise from the topics we cover or the questions the children raise, as well as visits and visitors to school; these will be optional activities for your child to do at home if they choose to.

We may occasionally share a **whole school homework challenge** which is celebrated in assembly and on the website, giving everyone the opportunity to take part in something that brings us all together and demonstrates the uniqueness of children from different ages and stages across school.

Home learning will not be set prior to a school holiday but we look forward to sharing the experiences your children have had with you away from school. We would encourage the children to bring in and share anything they wish to after these breaks.

Review of homework policy Sept 2025