Communication & Language	EYFS Knowledge Organiser	PSED
- Using language to express ideas, thoughts and feelings - Using a range of descriptive words - Joining ideas together to create longer spoken sentences - Holding a back and forth conversation and practising our listening skills	Spring Term 1 **Starry Night** **Stories and Rhymes** In the Starry Night project, your child will explore the differences between the world at nighttime compared with daytime, through a range of exciting and creative activities.	- Understanding our actions affect others and linking this to texts, for example the characters in stories - Continuing to practise taking turns, using sand timers to support this - Recognising how we can care for ourselves and other people
Literacy Drawing club - Listen to the story, joining in with some familiar phrases - Learning actions to help us tell the story - Creating a new version of the story - Characters/settings/I wonder? I wonder…What happens if the story changes? Using our imagination and creativity to alter story endings-let's be creative!	They will find out about nocturnal animals and how they find food when it is dark. They will find out about people who work at night and the different jobs that people do when we are asleep. They will discuss bedtime routines and the importance of a good night's sleep. They will explore the night sky and find out about the moon and stars	**Understanding The World** - Exploring the world around us at night, compared to day – finding out about the people that work whilst we are asleep - Finding out about nocturnal animals and their habitats, how they survive and find food - Exploring why night time is dark and finding out about the moon, sun and stars and how they affect earth - Making winter bird food and thinking about why it is important to care for animals
Expressive Arts & Design - Observing artwork from famous artists, such as Andy Goldsworthy, and copying some of their techniques - Creating themed art, using different skills and techniques, including using unusual materials such as ice! - Drawing club-I wonder? Children create with materials to scenarios from the stories from 'drawing club' - Moving to music, thinking about how music affects us and makes us want to move in different ways	**Physical Development** Our new PE unit is **Dance.** We Will: - Travel around a space, moving our bodies in a range of ways - Counting and moving to a beat to stay in time - Using different height levels to make our movements more interesting - Handwriting-Kinetic letters	**Maths** We will be covering a range of mathematical concepts, including - Composition of numbers - Comparison of quantities - Identifying a total number of objects - Finding "1 more than" - Exploring five frames and ten frames - Subitising – recognising how many without counting - Length height and time - 3D shape - Mass and capacity