



"Education is the most powerful weapon which you can use to change the world".

Meet the team

Mr James

Mrs Dyke

Mr Russell

Mrs Thorner

Miss Deuxberry

Miss Brown

What will we discuss?

- A ‘typical day’ in year ⅔
- Uniform
- BPS behaviour policy
- Reading
- Home learning
- Notices

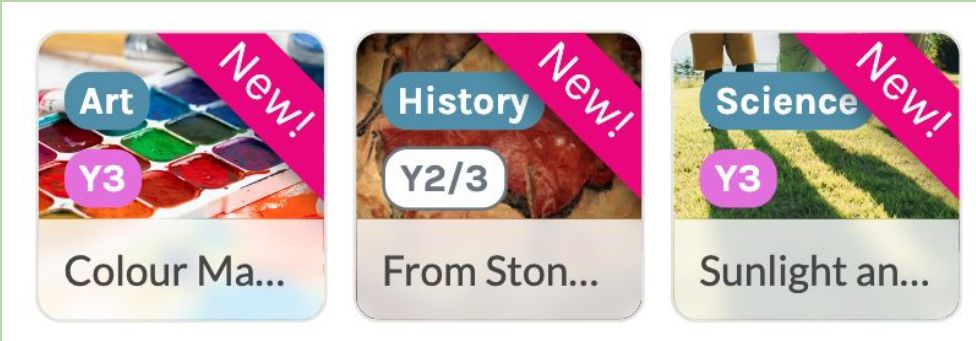
A “typical day” in Year 2/3

	MONDAY
8.40-9.00am	Register Morning activity
9.00-9:40am	Phonics Reading (YR3 - TJ)
9:45-10.40am	**English** (The Quest)
10.40-10.55am	Break
11.00 - 12:00	Mastering number/ arithmetic **Maths**
12.00pm-12:10p	Class reader
12:10pm - 13:10pm	lunch
1:00-1.30pm	Register / Kinetic letters HW
1:30-2:15pm	RWI Y2 Speed spell/video Y3 - Missing words
	Science
2.15-3pm	2.40 Whole school assembly
3:00-3:10pm	End of the day

PPA is on Thursday afternoons.
On this afternoon, classes will be taught by another adult.

Chilcombe **A** PE day: Tuesday & Friday (forest school)
Chilcombe **B** PE day: Tuesday & Friday
Chilcombe **C** PE day: Tuesday & Friday

Our half term topics



Our School Values 2024

These are the principles by which we live at Bridport Primary School.

RESPECT
We are a rights respecting school, which means we respect the rights of every individual.

KINDNESS
We show kindness and empathy to others. We celebrate our differences.

INTEGRITY
We make the right choice, even when nobody is watching. We are honest and trustworthy.

RESPONSIBILITY
We take responsibility for our actions and try to be independent.

RESILIENCE
We persevere and embrace challenges.

CREATIVITY
We are curious about learning and express ourselves creatively.

When you show one of our school values, the adults may...

- ask you to show your learning to Ms Kite or Mrs Le Gassick.
- give you a smile, a thumbs up or a 'well done', recognising a good choice you have made.
- give you a sticker or a dojo.
- share your success with a parent or carer.
- give you a certificate or a mention in Celebration Assembly.
- celebrate your achievements on Facebook or the school website.

BPS Behaviour Policy

We **all** have the right to learn and be safe.

STEP 1



You are not showing our school values or good learning behaviours.

The adults around you will help you to make the right choices by **reminding you, and recognising when you do make good choices**.

STEP 2



You have carried on with Step 1 behaviour or you may have hurt someone.

You may spend some of your playtime or lunch break reflecting on your behaviour choices.

You may be moved within your classroom or into another classroom to keep others safe or help them learn.

We MAY speak to your parents.

STEP 3



You have continued to make the wrong behaviour choices.

You will spend an amount of your playtime or lunch break reflecting on your behaviour choices with an adult.

We will speak to your parents.

You may be asked to work outside of your classroom if it helps to keep everyone safe or helps you and others to learn.

Your teacher may set up a support plan with you and your parents to help you make the right choices.

STEP 4



You have continued to make the wrong behaviour choices.

You may have deliberately hurt another child badly or run off.

You will spend your lunch break inside to ensure that everyone stays safe.

An adult will discuss what further support you need to help you make positive behaviour choices; we will let your parents know that this support is in place.

STEP 5



You are continuing to make the wrong behaviour choices.

You may have put yourself or others in danger, hurt someone or left the school grounds.

You may be asked to spend some time away from your class, either in school or at home, in order to keep everyone safe.

Your parents, Ms Kite, and sometimes the Local School Committee will be involved in order to find the best way to support you moving forward.

Uniform

- Bottle-green sweatshirt/jumper/cardigan
- White polo shirt
- Grey or black trousers/tunic/skirt
- Green/white checked summer dress
- Grey or white socks or tights
- Appropriate, black flat shoes.
- Hats are encouraged (warm hats in winter and caps/ sun hats in summer) but these will not be worn in the school building.

P.E. hoodies only to be worn on P.E. days

Trainer style black shoes may be worn: these are also practical for activities such as the daily mile and playtimes.

Although we have branded school uniform, you are welcome to purchase items from alternative suppliers that fits with our policy. Second-hand uniform is available to purchase from our Friends of Bridport Primary School organisation.

P.E kit

This should be worn on PE days

The PE kit is as follows:

- Dark (plain) shorts/ joggers/leggings
- Red, yellow, blue or green t-shirt (colour allocated on admission to school) OR a plain, white t-shirt
- Spare pair of white socks
- Plimsolls/trainers for outdoor PE
- School hoodie or sweatshirt
- Named PE bag

Please note: stud earrings, watches, religious necklaces may be worn, though this should not be the case on PE days. If children are unable to remove earrings, they must be taped up to avoid injury.

Additional information

- Neutral nail varnish is permitted. No make-up.
- Hair dye should be kept for special events and occasions.
- **Prescription sunglasses** only are permitted.
- The school has all the resources needed for day-to-day work. Children may bring pencil cases for topic work.

Reading

- We encourage our children to read **at least 4 times a week**.
- All books are colour banded to your child's reading level (related to phonics and comprehension data)
- All books will be changed each week (please keep reading records up to date).
- **Reading challenge** - 'through the ages'

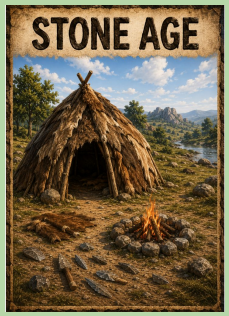


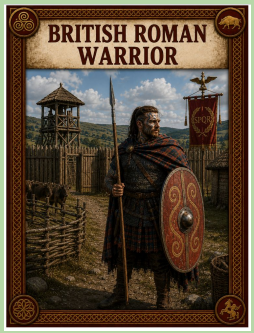


Reading challenge - through the ages

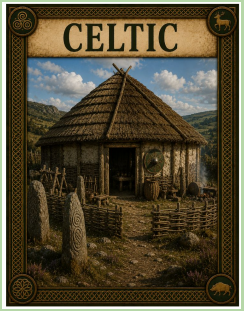
- To help encourage children to read at home.
- Each child will receive a reading challenge card for each time period.
- Every time your child reads at home you can sign the challenge card (limit of 1 signing a day).
- After 12 reads. Your child will move to the next stage, will receive a shout out in celebration assembly and a prize.

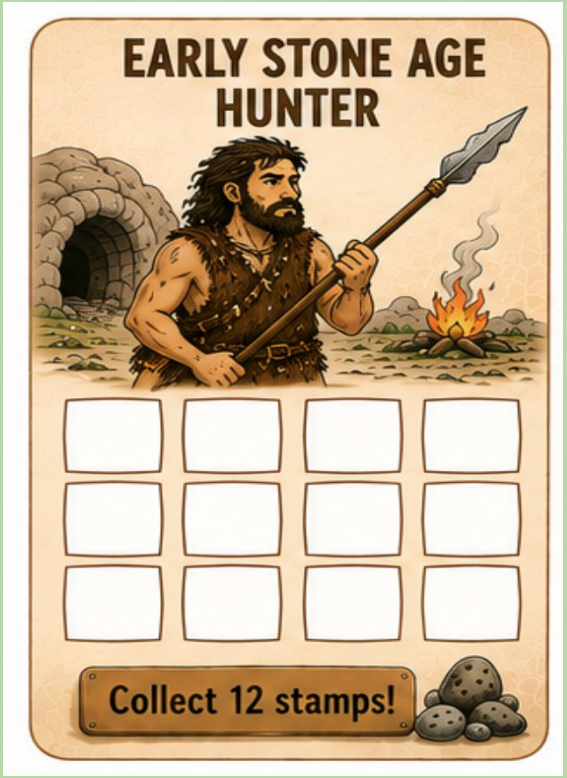












Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"	Student "B"	Student "C"
reads 20 minutes each day	reads 5 minutes each day	reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year
1,800,000 words	282,000 words	8,000 words
		
90th percentile	*50th percentile*	*10th percentile*

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school…and in life?

(Nagy & Herman, 1987)

Did you know?

- To pass the phonics screening children need to read 90 words a minute.
- In Year 3 this increases to 110 words a minute.

Home learning

- **Handed out** on **Wednesday**
- **Collected in** on the **following Tuesday**

- **Reading** - 4 times a week
- **Spelling weekly** - Yr 3 tested on Mondays and Yr 2 on Tuesdays
- **Maths** (this will begin after half term)
- **Reading comprehension** (this will begin after Christmas)

Notices

- **Class email** - please make sure your email information is up to date

- **Old t-shirt** for art lessons (please add names)

- **Recycling materials** for our junk modelling stores

- **Fruit** - Yr2 have fruit provided. Yr 3 do need to bring their own fruit.



