



Communication & Language

- Using language to express ideas, thoughts and feelings
- Using a range of descriptive words
- Joining ideas together to create longer spoken sentences
- Holding a back and forth conversation and practising our listening skills

Literacy

Drawing club

- Listen to the story, joining in with some familiar phrases
- Learning actions to help us tell the story
- Creating a new version of the story
- Characters/settings/I wonder?

I wonder...What happens if the story changes? Using our imagination and creativity to alter story endings-let's be creative!

- Children will be encouraged to start writing the 'code' in 'Drawing club'. This means they will be writing their own sentences or will be given sentences to write

Expressive Arts & Design

- Creating dinosaur skeletons using art straws, comparing them to photos
- Making musical rainmakers and creating weather themed music
- Moving to music, thinking about how music affects us and makes us want to move in different ways
- Learning a range of well known rhymes their actions



EYFS Knowledge Organiser Spring Term 2

Dangerous Dinosaurs

In the Dangerous Dinosaurs project, your child will find out about prehistoric animals that lived on Earth. They will learn facts about dinosaurs and discover how big some of these giant creatures were. They will learn about the difference between carnivores and herbivores. They will also find out about the animals that lived after the dinosaurs and which modern-day animals have prehistoric relatives.

Towards the end of the project, we will also begin to look at signs of spring, seasonal changes and the significance of Easter.

Physical Development

In PE we will:

- Travel around a space moving our bodies in a range of ways
- Moving different body parts to represent feelings/sensations
- Understand how we can look after our bodies and keep ourselves healthy and well

PSED

- Revisiting our class rules and understanding that our actions have consequences for ourselves and other people
- Continuing to practise taking turns, using sand timers to support this
- Work co-operatively to create models, designs and pictures

Understanding The World

- Exploring new vocabulary including "prehistoric", "fossil", "palaeontology", "carnivore" and "herbivore."
- Conduct a "volcano experiment!"
- Learning about the time of the dinosaurs and how things were different to the present
- Go on a spring walk and spot signs of spring
- Test a range of materials to see which ones are waterproof
- Learn how dinosaurs protected themselves



Maths

We will be covering a range of mathematical concepts, including:

- Composition of numbers
- Comparison of quantities
- Identifying a total number of objects
- Finding "1 more than"
- Making patterns using a range of shapes, colours and objects

