

<p style="text-align: center;"><b>Communication &amp; Language</b></p> <ul style="list-style-type: none"> <li>Using longer sentences and connectives to communicate our ideas to one another.</li> <li>Explaining ideas and giving reasons for our preferences/choices.</li> <li>Using newly learnt vocabulary in our speech.</li> </ul>	<p><b>EYFS Knowledge Organiser</b>  <b>Summer Term 1</b>  <b>Animal Safari</b></p> <p><b>Creep,Crawl and Wiggle</b></p> <p>This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.</p> <p>Creep, Crawl and Wiggle project teaches children about invertebrates that live in their gardens and local environment.</p> <p>We will also be caring for caterpillars and watching them making their cocoons, before finally emerging into beautiful butterflies!</p>	<p style="text-align: center;"><b>PSED</b></p> <ul style="list-style-type: none"> <li>Revisiting our class rules and understanding that our actions have consequences for ourselves and other people.</li> <li>Focussing on our school value "Resilience" and what it means to us in Reception.</li> <li>Beginning to think about transition to Year 1, how that makes us feel and what we can do to prepare.</li> </ul>
<p style="text-align: center;"><b>Literacy</b></p> <p>Drawing club</p> <ul style="list-style-type: none"> <li>Listen to the story, joining in with some familiar phrases</li> <li>Learning actions to help us tell the story</li> <li>Creating a new version of the story</li> <li>Characters/settings/I wonder?</li> </ul> <p>I wonder...What happens if the story changes? Using our imagination and creativity to alter story endings-let's be creative!</p> <ul style="list-style-type: none"> <li>Children will be encouraged to write the 'code' in 'Drawing club'. This means they will be writing their own sentences or will be given sentences to write</li> </ul> <p>Finally, we will do some non-fiction work around Minibeast Facts.</p>		<p style="text-align: center;"><b>Understanding The World</b></p> <ul style="list-style-type: none"> <li>Exploring new vocabulary including: <i>chrysalis, cocoon, butterfly, pupa, caterpillar, life cycle, metamorphosis.</i></li> <li>Exploring the life cycle of different creatures, focusing particularly on butterflies and caterpillars.</li> <li>Thinking about animals around the world. How they live and the things they need to survive.</li> <li>Growing a range of flowers and food, trying to make a butterfly and insect friendly garden.</li> <li>We will begin by exploring the concept of metamorphosis, observing and noticing, and thinking about questions we have.</li> </ul>
<p style="text-align: center;"><b>Expressive Arts &amp; Design</b></p> <ul style="list-style-type: none"> <li>Learning a range of well known rhymes and their actions.</li> <li>Looking at camouflage and animal prints.</li> <li>Experimenting with collage, layering different materials.</li> <li>Designing and making animal homes.</li> </ul>	<p style="text-align: center;"><b>Physical Development</b></p> <p>In PE we will be exploring Gymnastics, specifically focussed on the theme of animals. We will also begin to use a wider range of PE equipment and sports skills, for example cricket, tennis and more.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>We will be covering a range of mathematical concepts, including:</p> <ul style="list-style-type: none"> <li>Finding "1 more/less than" a given number</li> <li>Cardinality, ordinality and counting</li> <li>Subitising</li> <li>Comparison of numbers</li> </ul>