

**Good afternoon,
Please sign the register
next to your child's
name so we are able to
catch up with any
parents who haven't
been able to attend.**

The Year 4 team are...

Miss Baines (4 days)

Mrs O'Rourke (1 day)

with

Mrs Satchwell (4 days)

Ms Barnes (1 day)



Timetable in Year 4

	MONDAY PPA (pm)	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY (KOR in school)
8:40-9:00	TTRS	TTRS	TTRS	SPARKS READER	TTRS
9:00-9:15	FLUENCY	FLUENCY	FLUENCY	FLUENCY	FLUENCY
9:15-10:00	MATHS	MATHS	MATHS	MATHS	MATHS
10:00-10:40	PE (start at 9.50) - outside	READING	READING	READING	SPARKS READER
10:40-10:55	B	R	E	A	K
10:55-11:10	SPARKS READER	SPELLING / HANDWRITING	SPELLING / HANDWRITING	SPELLING / HANDWRITING	SPELLING / HANDWRITING
11:10-12:10	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH
12:10-1:10	L	U	N	C	H
1:10-1:30	RETRIEVAL	RETRIEVAL	RETRIEVAL	RETRIEVAL	RETRIEVAL
1:30-2:35	SPANISH / RE / MUSIC	ART/COMPUTING	SCIENCE	TOPIC	PE - inside
2:35-3:00	ASSEMBLY	CLASS ASSEMBLY - PSHE	SINGING ASSEMBLY	RE ASSEMBLY	CELEBRATION ASSEMBLY
3:00-3:10	CLASS READER	CLASS READER	CLASS READER	CLASS READER	CLASS READER

Morning timetable (close-up)

	MONDAY PPA (pm)	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY (KOR in school)
8:40-9:00	TTRS	TTRS	TTRS	SPARKS READER	TTRS
9:00-9:15	FLUENCY	FLUENCY	FLUENCY	FLUENCY	FLUENCY
9:15-10:00	MATHS	MATHS	MATHS	MATHS	MATHS
10:00-10:40	PE (start at 9.50) - outside	READING	READING	READING	SPARKS READER
10:40-10:55	B	R	E	A	K
10:55-11:10	SPARKS READER	SPELLING / HANDWRITING	SPELLING / HANDWRITING	SPELLING / HANDWRITING	SPELLING / HANDWRITING 
11:10-12:10	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH
12:10-1:10	L	U	N	C	H

Afternoon timetable (close-up)

12:10-1:10	L	U	N	C	H
1:10-1:30	RETRIEVAL	RETRIEVAL	RETRIEVAL	RETRIEVAL	RETRIEVAL
1:30-2:35	SPANISH / RE / MUSIC	ART/COMPUTING	SCIENCE	TOPIC	PE - inside
2:35-3:00	ASSEMBLY	CLASS ASSEMBLY - PSHE	SINGING ASSEMBLY	RE ASSEMBLY	CELEBRATION ASSEMBLY
3:00-3:10	CLASS READER	CLASS READER	CLASS READER	CLASS READER	CLASS READER

Topics in Y4

Y e a r 4	Driver project		 Ancient Civilisations		 Sow, Grow and Farm		 Off with her head!	
	S u b j e c t - s p e c i f i c p r o j e c t s	Geog	Interconnected World Part 1 Engage/ D1		Covered in main project		Interconnected World Part 2 D2/ Innovate	
		Science	Eat, Chew, Digest	The Science of Sound	Kingdoms of Life	Mission Materials	Power Up	Oceans Alive
		Art	Statues, Statuettes and Figurines Enrichment Day	Islamic Art	Light, Line and Shadows	Nature's Art		Expression
		DT	Tomb Builders			Eat the Seasons		Moving Mechanisms
		RE	World Religion: Christianity		World Religion: To be confirmed		World Religion: To be confirmed	
		Spanish	Seasons	Vegetables	Presenting Myself	Family	In the Classroom	
		Computing	The Internet Computing Systems & Networks		Photo Editing Creating Media		Repetition in Shapes Programming A	
		PE	Hockey Dance	Basketball / Gymnastics	Netball / Fitness	Dodgeball / Gymnastics Y4 Swimming - Tuesday	Rounders / Fitness Y4 Swimming - Tuesday	Athletics / OAA Y4 Swimming - Tuesday
		Music	Musical Structures		Composing and Chords		Battle of the Bands	
		PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
	Forest School				Friday afternoon: 1.15 - 2.40pm			

Life in Year 4

- Roles and responsibilities - School Council, Junior Governor. PALS (Playground Activity Leaders).
- Celebration Assembly (Friday).
- Clubs (lunchtimes and after school).
- Prize box.
- Reading around the solar system.
- Sparx/Black Belt reader.
- TTRS
- Learning Spanish.
- Art shirts.
- Shin pads for Hockey.
- Curriculum enrichment days.

Coming up before Christmas...

- Parents' evening after half term (more details to follow).
- Curriculum enrichment - Statues, statuettes and figurines day.
- Egyptian workshop and dress-up day.
- Science experiments: including plaque disclosing tablets.



Later in the year...

- *Sow, Grow and farm* topic.
- *Off with her Head* topic
- TTRS challenges and rewards.
- Forest school in Spring term.
- Swimming starts after February half term.
- Sports day
- MTC check (times tables) for Y4 pupils (late May/early June).
- Day trip to Tamarisk farm for Y4 pupils to complement our *Sow, Grow and Farm* Topic; Lambing experience if I can arrange it!



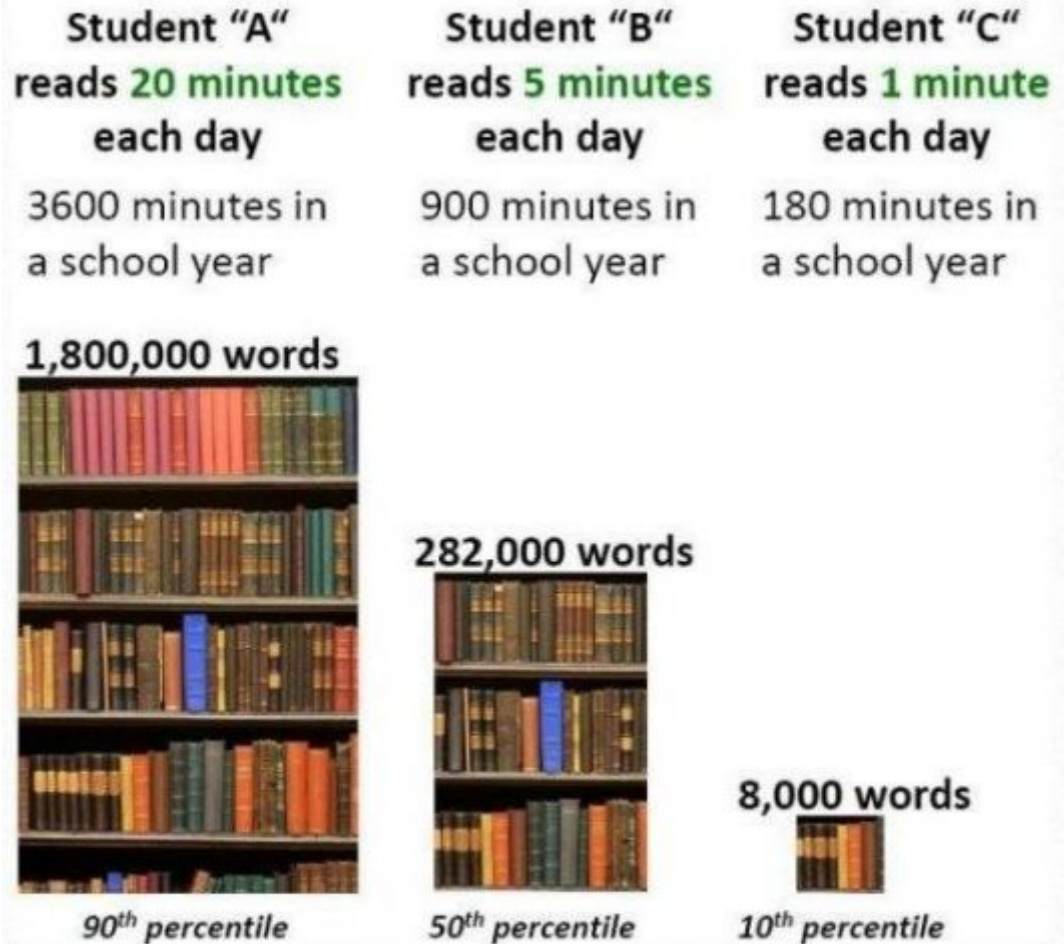
**‘Every
child has
the right
to
learn and
be safe.’**

Our expectations...

- attitude.
- behaviour (rewards and sanctions).
- independence.
- a growth mindset
- attendance/punctuality.
- homework (normally set on Thursday and due on Tuesday).
- good organisation of: resources, wearing kit on the right day, bringing in reading record.
- correct uniform.

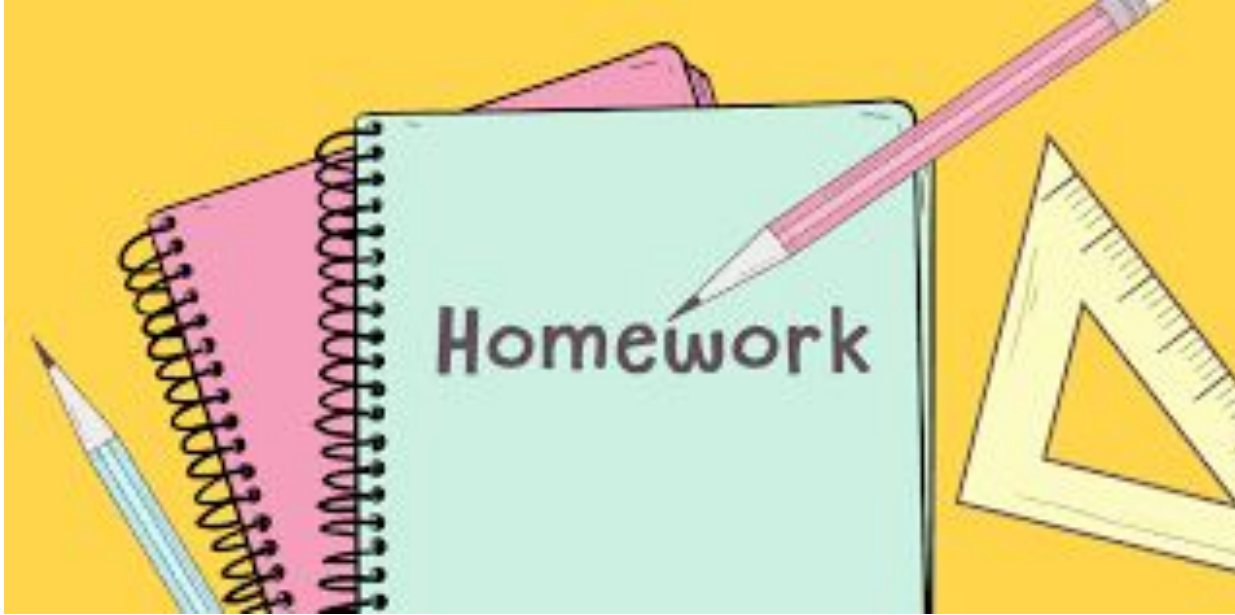
‘The more that you read, the more things you will know. The more you learn, the more places you'll go.’

Why Can't I Skip My 20 Minutes of Reading Tonight?



By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)



Daily reading (please record in your child's book).

TTRS

Alternate weeks (maths, grammar or reading comprehension tasks).

Set: Thursday

Due: Tuesday

Year 4 times tables check

Year 4 Times Tables Check: Key Information

What the Test Entails:

- **Objective:** To assess pupils' knowledge of times tables.
- **Content:** Pupils are tested on their ability to recall **multiplication facts** up to **12×12** .
- **Format:**
 - **25 questions.**
 - **Timed:** 6 seconds to answer one question and test has to be done in one sitting.
 - The questions will appear in random order (e.g., 6×7 , 9×4 , etc.).
 - The test is **online**

When It Happens:

- The **Times Tables Check** is typically administered in **June** for Year 4 students.
- It is a **national test** in England.

How we prepare

- **Regular Practice:** Daily or weekly times tables practice (including singing songs, using apps and games).
- **Fluency Focus:** Emphasis on **quick recall** of multiplication facts, aiming for **instant recall** without counting or using written methods.
- **Varied Question Types:** Using a mix of written and online resources to expose students to the format of the test.
- **Use of Educational Apps:** Apps like **Times Tables Rock Stars** and to reinforce knowledge in an engaging way.
- **Teacher Support:** Regular check-ins with the teacher to identify areas where a student may need extra help.
- **Support from home.**



Times tables knowledge integral to Y5 and beyond...

✓ Number – Multiplication and Division

- Identify multiples and factors, including finding all factor pairs.
- Know and use the vocabulary of prime numbers, prime factors and composite numbers.
- Recognise and use **prime numbers up to 19**.
- Multiply and divide numbers up to 4 digits by 1 or 2-digit numbers using formal written methods (including long multiplication and short division).
- Multiply and divide mentally, drawing on known facts.
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.
- Solve problems involving multiplication and division, including scaling and simple fractions.
- Count forwards or backwards in **steps of powers of 1**

✓ Number – Fractions (including Decimals and Percentages)

- Compare and order fractions with the same denominators or related denominators.
- Identify, name and write equivalent fractions.
- Convert between improper fractions and mixed numbers.
- Add and subtract fractions with the same denominator and denominators that are multiples of the same number.
- Multiply proper fractions and mixed numbers by whole numbers.
- Read and write decimal numbers as fractions (e.g. $0.71 = 71/100$).
- Recognise and use thousandths and relate them to tenths and hundredths.
- Round decimals with 2 decimal places to the nearest whole number and to 1 decimal place.
- Read, write, order and compare numbers with up to 3 decimal places.
- Solve problems involving number up to 3 decimal places.
- Recognise the percent symbol (%) and understand percent as a fraction with denominator 100.
- Solve problems involving percentage and decimal equivalents of $1/2$, $1/4$, $1/5$, $2/5$, $4/5$, and fractions with denominator 10 or 100.



Any
questions?

IT'S NOT ABOUT
PERFECT. IT'S ABOUT
EFFORT. AND WHEN YOU
BRING THAT EFFORT
EVERY SINGLE DAY,
THAT'S WHERE
TRANSFORMATION
HAPPENS. THAT'S HOW
CHANGE OCCURS.